

Curricular Competencies:	First	Next	Then	How can I take it to infinity and beyond?
Questioning	I can ask questions about things I am curious about.	I can identify a question that I am interested in exploring through inquiry.	I can explore a question that I am interested in by asking smaller questions and considering multiple perspectives.	
My Evidence	See my evidence in _____ _____	See my evidence in _____ _____	See my evidence in _____ _____	See my evidence in _____ _____
Communication (of my learning)	I can communicate about what I am learning.	I can share how my thinking is changing as I learn.	I can use the feedback from my peers to deepen my own thinking.	
My Evidence	See my evidence in _____ _____	See my evidence in _____ _____	See my evidence in _____ _____	See my evidence in _____ _____
Communication (with my peers)	I can actively listen to my peers share their learning.	I can connect to others' ideas and help to build our group's collective knowledge.	I can give my peers kind, specific and useful feedback to deepen their thinking	
My Evidence	See my evidence in _____ _____	See my evidence in _____ _____	See my evidence in _____ _____	See my evidence in _____ _____

How will you provide evidence to show how you have progressed through each box of the learning map?

Evidence can take many different forms. Some examples include: learning journals, reflections, conversations with my peers/teachers, photos, videos, drawings, written records, models, or explanations of how you used feedback.

****When you are successful with each step, highlight the box, record the date, and record where to find the evidence for your success.***